



CRAWLEY MUSEUM

SCHOOL SESSION SUMMARIES

Crawley Prehistory

This session is for KS2, although it can be adapted for different age groups. It starts with a discussion of what is prehistory, and how we can find out about this period using objects rather than written texts. The session then focuses on a discussion of the stone age, bronze age and iron age in Crawley, and the creation of a timeline. Children are able to handle objects, including flint axe heads and iron ore.



Crawley Through The Ages

This session is for both KS1 and KS2, although it can be adapted for other age groups. It provides an overview of the development of Crawley, starting with prehistoric times, and going via Medieval and Victorian Crawley to the 20th Century New Town. The session creates a timeline to reflect the changes to Crawley. Children are able to handle objects from the differing time periods.

Making Your Own Museum

This session is for both KS1 and KS2, although it can be adapted for other age groups. The session encourages children to consider what is important in the creation of a museum, and the display of objects. The session can be focused on specific museum content depending on teacher request.



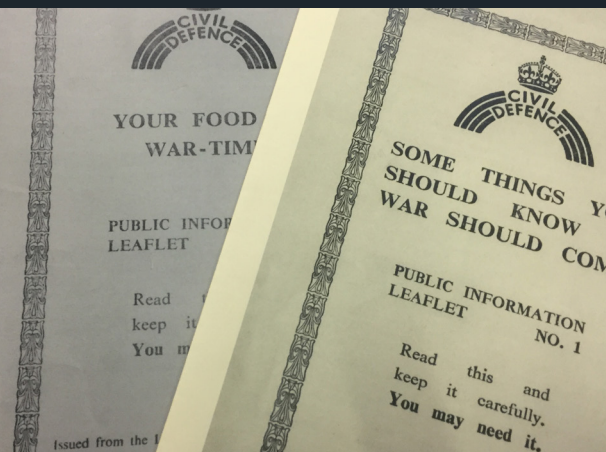


Shoemaker

This session is designed for reception and KS1. Links can be made to the story of the Elves and the Shoemaker. The session focuses on what a shoemaker does, and through handling different items encourages children to think about how shoes are made and what the different tools are for.

Victorians

This session is designed for KS2. Drawing on objects, images and written accounts, it provides children with the opportunity to investigate Crawley during Victorian times.



World War Two

This session is designed for KS2. Drawing on artefacts, images and oral history, children will investigate how the impact of World War Two in Crawley, especially in relation to the experience of children.

Bespoke Sessions

Bespoke sessions can be designed on request. Please contact us to discuss your requirements.